

HAMPSHIRE COUNTY COUNCIL

Report

Decision Maker	Executive Member for Education
Date:	26 March 2024
Title:	Additional Specialist Provision
Report From:	Director of Children's Services

Contact name: Emma Steele, County Education Manager (Inclusion)

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Purpose of this Report

1. The purpose of this report is:
 - a. to provide feedback from the statutory consultation period and request final approval for the establishment of a satellite provision for Riverside Community Special School, Waterlooville, based at Mill Hill Primary School, Waterlooville from April 2024;
 - b. to provide feedback from the informal consultation and seek permission to publish statutory notices on the expansion of Shepherds Down School, Winchester from September 2024;
 - c. to provide feedback from the informal consultation and seek permission to publish statutory notices on the expansion of Samuel Cody School, Farnborough from September 2024.

Recommendation(s)

2. That approval be given to the following proposal published by Hampshire County Council under Section 19 (1) of the Education and Inspections Act 2006: to make a prescribed alteration to Riverside Community Special School, Waterlooville (category of school: Special) to expand from 137 places to 149 places utilising surplus accommodation at Mill Hill Primary School, Waterlooville, with effect from 15 April 2024.
3. To approve publication of statutory Public Notices for the proposed expansions of Shepherds Down School, Winchester, from September 2024 and, Samuel Cody School, Farnborough, from September 2024.
4. That a report is brought back to a future Executive Member for Education decision day following the statutory consultation period for final approval for the proposed expansions of Shepherds Down School, Winchester and Samuel Cody School, Farnborough.

Executive Summary

5. Hampshire County Council has a statutory duty to provide school places for all children, including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector.
6. “Leaders and practitioners are highly ambitious for all children and young people with SEND in Hampshire to succeed” (Ofsted CQC (Care Quality Commission) 2020 <https://reports.ofsted.gov.uk/provider/44/80472>).
7. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by the Local Authority. As of January 2024, the number of maintained EHCPs was 16,065. By 2030-31, Hampshire is forecast to have c28,000 pupils who will have an EHCP if unmitigated.
8. Demand has resulted in a corresponding pressure for places in special schools and resourced provisions. The County Council is committed to further developing successful provision or creating new provision, where possible, to meet demand for places.
9. The lack of sufficient provision within Hampshire Schools has led to an increase in placements within the independent and non-maintained sector (INMSS). The proposals contained within this report aim to build on good quality Hampshire school provision and meet the needs of children and young people within their local area. This will reduce the Local Authority’s dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible.
10. All Local authorities have a duty to promote sustainable and active travel to school. Hampshire is made up of diverse urban and rural communities and causes long travel times for already vulnerable children. However, having closer local provision minimises school transport costs and its use.

Contextual information

Expansion of Riverside Community Special School, Waterlooville utilising surplus accommodation at Mill Hill Primary School, Waterlooville

11. Riverside Community Special School is rated by Ofsted as a good school ([Riverside Community Special School - Open - Find an Inspection Report - Ofsted](#)).
12. The proposal is to utilise surplus accommodation at Mill Hill Primary School as a specialist satellite provision, run by Riverside Community

Special School, Waterlooville. The schools are located 1 mile apart. This will provide accommodation to meet the needs of up to 12 primary aged pupils with severe learning difficulties (SLD).

13. The current agreed pupil number of Riverside Community Special School is 137, therefore, their agreed pupil number would become 149.
14. Subject to the outcome of the consultation, it is proposed that places will be available from April/May 2024.
15. This is an exciting opportunity to utilise surplus school accommodation to provide this much needed additional specialist provision. It is proposed that some internal building alterations are undertaken to create appropriate learning spaces and hygiene facilities, together with upgraded external play areas.
16. Growing Places are a not-for-profit community childcare organisation who currently utilise the space for an after-school club, holiday club, family support activities and a community pantry. Growing Places are moving the after-school club and holiday club to new premises locally from 1st March 2024. Spaces for the family support activities and community pantry will be retained by Growing Places and a new separate entrance created to ensure safeguarding for all users of the site.
17. A total of £410,000 of Childrens Services high needs capital funding was approved to fund the works required at the Executive Lead Member for Children's Services Decision Day on 19 January 2024.

Expansion of Shepherds Down Special School, Winchester

18. Shepherds Down Special School caters for primary aged pupils with a wide range of special education needs including complex learning difficulties and autistic spectrum condition. The school is rated by Ofsted as a good school ([Shepherds Down Special School - Open - Find an Inspection Report - Ofsted](#)).
19. The proposal is to provide a two-classroom modular building, additional parking and traffic flow improvements. This will provide accommodation to meet the needs of up to 20 additional primary aged pupils with severe learning difficulties (SLD) and Autistic Spectrum Condition (ASC).
20. Shepherds Down Special School currently caters for 170 pupils, therefore, subject to the outcome of the consultation, their total agreed pupil number would become 190. It is proposed that places will be available from September 2024.
21. A total of £800,000 of Childrens Services high needs capital funding was approved to undertake the required works at the Executive Lead Member for Children's Services Decision Day on 19 January 2024.

Expansion of Samuel Cody School, Farnborough

22. Samuel Cody School caters for primary and secondary aged pupils with a wide range of special education needs including moderate and complex learning difficulties, autistic spectrum condition and social, emotional and mental health needs. The School is rated by Ofsted as a good school ([Samuel Cody School - Open - Find an Inspection Report - Ofsted](#)).
23. The proposal is to refurbish and reconfigure some currently under-used areas of the primary phase of the school to provide a new entrance, reception area, two classrooms, staff room and appropriate toilets. This will provide accommodation to meet the needs of up to 20 additional primary aged pupils with moderate learning difficulties (MLD) and Autistic Spectrum Condition (ASC).
24. Additionally, Oak Farm Community Pre-School, who are currently based in the primary block, will move into larger refurbished accommodation on the site with its own entrance and external play space. This larger independent accommodation will support increased numbers, longer opening hours and widening age profile for local families and enable new requirements around wraparound care to be met.
25. Samuel Cody School currently caters for 295 pupils with the Cody Oaks provision not yet full. Therefore, subject to the outcome of the consultation, their total agreed pupil number would become 338, 248 in main school and 90 in Cody Oaks SEMH provision. It is proposed that places will be available from September 2024.
26. A total of £800,000 of Childrens Services high needs capital funding was approved at the Executive Lead Member for Children’s Services Decision Day on 19 January 2024 to undertake the works required to support the above.

Finance

27. Creating additional specialist places in Hampshire schools has both revenue and capital finance implications. Revenue funding is provided through the Dedicated Schools Grant, with funding coming from the High Needs Block and the Schools Block.
28. From a revenue perspective, it is more cost effective to educate within a community special school than in the independent non maintained sector (INMSS) as the table below indicates:

Type of provision	Average revenue cost per place (March 2023)
Community Special School	£18,079
Resourced Provision (RP)	£17,636

Independent and non-maintained special school place (INMSS)	£61,200
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Savings Model

29. Funding from the High Needs Block is calculated by the government using a national funding formula, which includes population and proxy factors of need based on children living in Hampshire and a basic entitlement factor.

30. The annual revenue cost of the proposed additional places has been calculated based on the average funding rates for the schools that are expanding:

Name of school	Number of new places being created	Average cost per place*	Estimated Revenue Cost
Riverside Community Special School @ Mill Hill	12	£18,638	£223,656
Shepherds Down Special School	20	£20,692	£413,840
Samuel Cody School	43	£18,219	£783,417

**estimated under the new top-up framework for special schools*

31. The total revenue cost of £1.42m for the special school places compares to an estimated £4.59m for the same number of places in independent and non-maintained special schools using the average cost of an SEN only funded day placement. This equates to approximately £3.17m of cost avoidance on the High Needs Block.

32. Capital Costs – the following amounts were approved at the Executive Lead Member for Children’s Services Decision Day on 19 January 2024.

- a. Riverside Community Special School – Satellite provision £410,000
- b. Shepherds Down Special School – Expansion £800,000
- c. Samuel Cody School – Expansion £800,000

Consultation and Equalities

Expansion of Riverside Community Special School, Waterlooville utilising surplus accommodation at Mill Hill Primary School, Waterlooville

33. The Statutory Public Notice period for Riverside Community Special School satellite provision at Mill Hill Primary School took place between 12 January and 9 February 2024. A drop-in event was held at the School on 24 January 2024. A copy of the Public Notice is attached at Appendix B.

34. The Notice was displayed at the schools, circulated to stakeholders, published in the Hampshire Independent and on Hampshire County

Council's public notice portal: [Public notices | Hampshire County Council \(hants.gov.uk\)](https://public-notices.hants.gov.uk)

35. One response was received during the Public Notice period requesting a copy of the full proposal for the project, which was provided, but no follow up queries were received. Work continues with Riverside Community Special School, Mill Hill Primary School and Growing Places to establish a Memorandum of Understanding regarding use of a shared site and operational matters such as school day times and safeguarding.

Expansion of Shepherds Down Special School, Winchester

36. The non-statutory informal consultation period for the expansion of Shepherds Down Special School took place between 25 January and 23 February 2024. A drop-in event was held at the school on 7 February 2024.
37. Six responses by email were received, two were supportive of the school, but also highlighted highway issues at the junction of Shepherds Lane with the Otterbourne Road. These concerns are subject to a stage 3 complaint that Universal Services are managing and are not linked specifically to the school. Two further responses, again supportive of the school, highlighted existing issues over obstruction of the private road during school pick-up and drop-off times. One response was supportive of the expansion, but highlighted the extremely busy pick-up and drop-off times. The final response was extremely supportive of the school expansion and the need for special school places in the area. Copies of these emails and feedback forms are attached in appendix C.
38. Queries were also discussed at a public consultation drop-in meeting held at the school on Wednesday 7 February 2024 where the Senior Leadership Team of the School, SEN, Strategic Development, Property and School Travel officers were in attendance.
39. Concerns were raised by a local resident over parents parking inappropriately and unsafely when picking up pupils and blocking access to a local property. Other residents also attended to discuss the safety of the traffic flow at peak drop off and pick up times. The school access road, car park flow and number of parking spaces are being reviewed as part of this project. Future works seeking to improve the access and parking arrangements at the school will be subject to a future planning application and require separate consultation and approval.

Expansion of Samuel Cody School, Farnborough

40. The non-statutory informal consultation period for the expansion of Samuel Cody School took place between 25 January and 23 February 2024. A drop-in event was held at the School on 8 February 2024.

41. Five emailed responses were received during the consultation. Three are in full support of the project. One made reference to current and potential future traffic levels in the local access roads within the vicinity of the school. One response raised an issue regarding visibility into their property. Copies of these responses are attached in appendix D.
42. Queries were further discussed at a public consultation drop-in meeting held at the school on Wednesday 7 February 2024 where the Senior Leadership Team of the School, SEN, Strategic Development, Property and School Travel officers were in attendance. Parents, staff, and pupils interested in the proposal were shown plans and discussed the proposed works.
43. Four residents attended the drop-in to discuss the traffic flow in the local roads at peak times of school drop off and pick up. Concerns were raised about the direction of travel, volume of traffic, road safety, visibility at junctions and speed and behaviour of drivers, both parents and contracted School Transport vehicles. Highways Officers were not present to discuss issues outside the school boundary so a further on-site meeting is being arranged to look at these concerns in more detail and see if improvements can be made. Local residents will be invited to contribute at this meeting and review potential appropriate improvements. Cost, programme, scale of these works will be confirmed within a future report.

Climate Change Impact Assessment

44. A Climate Change Impact Assessment is not applicable to this decision report as it relates to the overall capital programme and is therefore strategic in nature. The major individual projects contained within this report will be subject to individual project appraisals which will cover climate change impact assessments requirements.

Conclusion

45. The proposals contained within this report aim to build on established good quality Hampshire specialist provision and meet the needs of children and young people within their local settings. This will reduce the Local Authority's dependence upon special schools and independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible and in mainstream environments.
46. In considering the consultation responses received, approval is sought to proceed with:
 - a. the establishment of the satellite provision for Riverside Community Special School at Mill Hill Primary School, Waterlooville.
 - b. the publication of statutory public notices for the expansions of Shepherds Down School, Winchester and Samuel Cody School, Farnborough.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy, and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act regarding the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment:

Equalities Impact Assessments for the 3 projects named within this report are inserted below at Appendix A1, A2 & A3.

Appendix A1 – Equality Impact Assessment (EIA) Riverside Community Special School



Hampshire
County Council

Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Richard Bayless	Assistant Strategic Development Officer Children's Services	richard.bayless@hants.gov.uk Tel:03707 794892

Title:	Riverside Community Special School Satellite Provision at Mill Hill Primary School
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Riverside Community Special School, Waterloooville and Mill Hill Primary School, Waterloooville.
Description of the service/policy/project/project phase	<p>Riverside Community Special School provides specialist support for 137 pupils with moderate learning difficulties (MLD), severe learning difficulties (SLD) and autism spectrum conditions (ASC). All pupils attending the school have an education, health and care plan (EHCP) and parental demand for the school continues to be high. Parental demand for the school continues to be high and the Local Authority has expanded the school three times in recent years however the school continues to be subject to increasing numbers of tribunals where it has been directed. Whilst the school has expanded in size and increased its Agreed Pupil Numbers (APN) each year to keep up with the requirements, further short-term sustainable development on the site is no longer possible. Therefore the proposal is to open a satellite provision at Mill Hill Primary school to meet the high demand for primary school spaces for children with significant learning difficulties.</p>
New/changed service/policy/project	<p>Riverside Community Special School's satellite accommodation will provide an additional 12 places at Mill Hill Primary School. Mill Hill Primary School has a separate building available which is not required by the school and is currently used for after-school and holiday provision together with a Community Pantry run by Growing Places. This provision will sit alongside the Community Pantry which has its own access. The after-school and holiday club will continue to run alongside this satellite provision. The accommodation will provide two classrooms and other ancillary facilities including an external play space. This will give a final overall capacity at Riverside Community Special School of 149 places. The proposal to enlarge the school will be with effect from the summer term 2024. The spaces being made available at Mill Hill Primary School require some minor works to make them appropriate for use by pupils with severe learning disabilities. A range of refurbishment works, upgraded toilet area, sensory room, safeguarding measures, and a new segregated play space area are required. Estimates for these works are in the region of £350,000 which will be funded in full from the Children's Service Capital Programme.</p>

Engagement

A consultation was run from Friday 12 January to Friday 9 February 2024. The proposal was also included on the Hampshire County Council's (HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx>. Letters were sent to; Parents of children at the school (via the school) • Headteacher • Chair of Governors • Schools within 2 miles • Special Schools in Havant • Pre-School & Childcare within one mile • Staff union representatives • MP –Alan Mak • HCC Elected member – Cllr Gary Hughes • Local District Council • Other relevant HCC Officers • A drop-in session was held at Mill Hill Primary on Wednesday 24 February between 3:30pm and 6pm enabling members of staff and the public to discuss the proposal with Hampshire County Council officers. A website was also set up with the details of the consultation which included some 'Frequently Asked Questions' that may address any queries. This was a 4 week public notice period consultation.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Neutral
Rationale	The new satellite provision will support primary aged pupils with severe learning difficulties and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the school will provide accommodation to meet the needs of up to 12 primary aged pupils.
Mitigation	

Disability

Impact on public	Positive

Impact on staff	Positive
Rationale	The County Council is proposing to utilise a separate building on the Mill Hill Primary School site that is not required by the school. This project will provide accommodation to meet the needs of up to 12 primary aged pupils with significant learning difficulties and allow more pupils to attend schools in their respective local communities and alongside their peer groups; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting.
Mitigation	

Gender Reassignment

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	

	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above

	the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Havant

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves, or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00563

Date of production of EIA for publication: 05/02/2024

Appendix A2 - Equality Impact Assessment (EIA) Samuel Cody Special School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Senior Operations Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Samuel Cody School, Ballantyne Road, Farnborough, GU14 8SN
Description of the service/policy/project/project phase	<p>The Samuel Cody School currently has capacity for 294 pupils aged 4-16 years and caters for pupils with Moderate Learning Disabilities (MLD), Autism Spectrum Condition (ASC) and Social, Emotional and Mental Health needs (SEMH). This is provided in three separate buildings across the main site. Places at the school are offered by the local authority to children who have an Educational Health Care Plan (EHCP) identifying the school as being the most appropriate educational setting. It has been identified that there are an increasing number of children in the county who are being diagnosed with Moderate Learning Disabilities (MLD) and we are working towards expanding the offer of support to these children. The proposed additional SEND provision outlined within this EIA will help manage some of the school place pressures generated by the increase in the number of Education, Health and Care Plans (EHCPs) maintained by the Local Authority. On 31st March 2022 in Hampshire there were 13,178 children with EHCPs. An increase of 428 from January of the same year.</p>
New/changed service/policy/project	<p>It is proposed to increase the overall places at the school to 338 (248 in main school and 90 in Cody Oaks SEMH provision) from September 2024. The increase in pupil numbers will be in the main school site for pupils with Moderate Learning Difficulties (MLD). The area of the main school that caters for primary pupils has unused spare classrooms that can be brought back into use. In addition it is proposed to move Oak Farm Community Pre-School into the Pavilion building on the site to increase the accommodation for primary pupils. The Pavilion building will also be reconfigured to make a larger pre-school space to allow the preschool to grow and cater for the demand from the local community, it would have its own access and entrance. The total cost of the proposals is estimated to be c£750,000.</p>

Engagement	
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This consultation will run from Friday 26 January to Friday 23 February. The purpose of this consultation was to seek the view of consultees on the principle of enlarging the school to meet the demand for additional specialist school places in the local area. It was important to hear the views of stakeholders so that Hampshire County Council can consider them as part of the detailed work to be undertaken should approval to the enlargement be obtained.

The proposal was also included on the Hampshire County Council's (HCC) consultation website: <http://consultations.hants.gov.uk/active.aspx> Letters were sent to; Parents of children at the school (via the school) • Headteacher • Chair of Governors • Schools within 2 miles • Staff union representatives • MP • HCC Elected member – Cllr Roz Chadd • Local District Council • Other relevant HCC Officers •

A drop-in session was held at Samuel Cody Special School on Thursday 8 February 2024 between 3:30pm and 6:30pm enabling members of staff and the public to discuss the proposal with Hampshire County Council officers. A website was also set up with the details of the consultation which included some 'Frequently Asked Questions' that may address any queries. The initial consultation drop in event was attended by a number of local residents and nursery school staff who wanted to understand how the proposals will impact the local community. There was positivity about the need for increased provision and specialist support and some concerns about increased traffic in the area.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>The increase in specialist provision will support primary aged pupils with special education needs, specifically Moderate Learning Difficulties (MLD) and enable them to thrive in an inclusive, and supportive specialist environment. It means that more children will be able to attend the special school in Farnborough and could result in less children being out of school whilst waiting for a place in a specialist provision. With the increase of children in Hampshire with EHCP's this expansion will have an incredibly positive impact on primary aged children who share this protected characteristic.</p> <p>As we are proposing to do renovation work to the pavilion building to allow Oak Farm Nursery to move into their own self contained space, the children and staff of Oak Farm Nursery will also positively benefit from the proposal. The relocation of the nursery will allow them to increase their capacity, offer a wider range of services to more families within the community, and will provide additional jobs in the local area.</p>

Mitigation	

Disability

Impact on public	Positive
Impact on staff	Positive
Rationale	<p>Hampshire County Council is proposing to deliver renovation works to the pavilion building that would see the formation of 3 separate rooms and associated toilet works. The renovation would see the installation of an accessible toilet for both children and staff to use. There will also be landscaping works to the external areas that will be level and accessible to all. There will be shaded areas throughout the external play area that will ensure all children can access the outdoor space.</p> <p>Within the main primary school building, Hampshire County Council are proposing to complete renovation works that would reconfigure internal spaces into two new classrooms, reception area, staff room and planning, preparation and assessment (PPA) area, emotional literacy support assistants (ELSA) room and associated toilets. These improvement works across the school campus will have a positive impact on all of the children who attend this special school, and will also allow the school to admit additional students. All work which is proposed is being designed in conjunction with the school and their headteacher in order to ensure that the needs of the children and staff are being met.</p> <p>The staff are also going to be positively impacted as there will be an accessible toilet installed within the pavilion.</p>
Mitigation	

Gender Reassignment

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Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.

Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
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Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Positive
Impact on staff	Positive
Rationale	There is a high level of poverty within the area the school is located in and therefore any project that will bring additional jobs is a positive action. The increase in provision for children with Special Educational Needs is also positive as it means that more children will be able to access the appropriate provision for their needs potentially closer to home

	providing that the school is named on their Education and Health Care Plan (EHCP).
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. The area the school is located in is not seen to be rural.
Mitigation	

Geographical Impact: Basingstoke and Deane, Hart, Rushmoor

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00580

Date of production of EIA for publication: 14/02/2024

Appendix A3 - Equality Impact Assessment (EIA) Shepherds Down Special School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Richard Bayless	Assistant Strategic Development Officer Children's Services	richard.bayless@hants.gov.uk Tel:03707 794892

Title:	Shepherds Down Special School, Winchester - Expansion
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Shepherds Down Special School, Winchester
Description of the service/policy/project/project phase	Shepherds Down Special School is a 170 place special school which provides specialist support to 4-11 year olds with Profound and Multiple, Complex, Severe and Moderate Learning Difficulties (MLD), Autistic Spectrum Condition (ASC) and Speech, Language and Communication (SLCN). Parental demand for the school continues to be high and the school is seeing an increase in the number of applications from the local area.
New/changed service/policy/project	Due to the increasing need of places in the local area, this proposed two-classroom modular building will enable an additional 20 pupils will be able to attend the school. An area of land has been identified that can house the modular building adjacent to some play space. The creation of additional parking spaces will also be included in the project scope.

Engagement
<p>The Children's Services Principle of Enlargement non-statutory consultation on the expansion of Shepherds Down Special School was undertaken from Friday 26 January to Friday 23 February 2024. A letter with details of the proposal was sent to the following stakeholders and feedback was invited by email. A drop-in session with members of the project team was held on Wednesday 7 February at the school. Parents of children attending Shepherds Down Special School. Headteachers, school staff and Governing Body of the school. Headteachers and Chairs of Governors of neighbouring schools. Winchester Councillors. Local Diocese. Local MP. HCC Elected Members. Residents of the immediate areas. Other relevant community stakeholders.</p>

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
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Impact on staff	Positive
Rationale	The expansion will support primary aged pupils with learning difficulties and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the school will provide accommodation to meet the needs of an additional 20 primary aged pupils.
Mitigation	

Disability

Impact on public	Positive
Impact on staff	Neutral
Rationale	<p>This project will provide accommodation to meet the needs of up to 20 primary aged pupils with Profound and Multiple, Complex, Severe and Moderate Learning Difficulties (MLD), Autistic Spectrum Condition (ASC) and Speech, Language and Communication (SLCN) and allow more pupils to attend the school from the local community and alongside their peer group; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting.</p> <p>Plans for the modular building are currently being developed but the modular will be accessible for all students and staff at the school.</p>
Mitigation	

Gender Reassignment

Impact on public	Positive

Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share gender reassignment as a protected characteristic.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.

Mitigation	
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Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Positive
Impact on staff	Positive
Rationale	As part of the planned proposal, the pupil and staff toilets will both be unisex which makes them more accessible to any individuals that may share sex as a protected characteristic.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral

Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:Winchester

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00578

Date of production of EIA for publication: 21/02/2024

Appendix B – Riverside Community Special School Public Notice



PROPOSAL TO ESTABLISH A SATELLITE PROVISION FOR RIVERSIDE COMMUNITY SPECIAL SCHOOL, WATERLOOVILLE AT MILL HILL PRIMARY SCHOOL, WATERLOOVILLE

1. Notice is hereby given, in accordance with Section 19(1) of the Education and Inspections Act 2006, that Hampshire County Council intends to modify a previous decision to make a prescribed alteration to RIVERSIDE COMMUNITY SPECIAL SCHOOL, Scratchface Lane, Waterlooville, Hampshire, PO7 5QD (category of school – Special) by increasing the capacity of the school by establishing a satellite site at MILL HILL PRIMARY SCHOOL, Mill Road, Waterlooville PO7 7DB (category of school – Community), with effect from 15 April 2024.
2. The proposal to open a satellite provision for Riverside Community Special School at Mill Hill Primary school is required to meet the high demand for primary school spaces for children with significant learning difficulties. The proposal to enlarge the school with now be with effect from 15 April 2024.
3. The current agreed pupil number (APN) of Riverside Community Special School, Waterlooville is for 137 places. The satellite accommodation will be provide an additional 12 places with effect from 15 April 2024. From that date, the school will have an APN of 149.
4. The estimated capital cost of this project is £410,000 and is included in the Children's Services Capital Programme report approved by Executive Lead Member for Children's Services on 19 January 2024. Mill Hill Primary School has a separate building available which is not required by the school and is currently used for after-school and holiday provision together with a Community Pantry. This provision will sit alongside the Community Pantry which has its own access. The after-school and holiday club will continue to run alongside this satellite provision. The accommodation will provide two classrooms and other ancillary facilities including an external play space.
5. This Notice is an extract from the complete proposal. Copies of the complete proposal may be obtained from Claire Camping, Assistant SEN Service Manager, Children's Services Department, EII Court, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk
6. Within four weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Claire Camping, Assistant SEN Service Manager, Children's Services Department, EII Court, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk

Dated January 2024

Carolyn Williamson
Chief Executive

Appendix C – Responses to Shepherds Down Special School Consultation

From: [REDACTED]
Sent: 05 February 2024 09:16
To: Strategic Planning Unit
Cc: [REDACTED]
Subject: Consultation on the Enlargement of Shepherds Down Special School, Winchester
Attachments: [REDACTED]

Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello,

I'm responding to your consultation about the enlargement of the Shepherds Down School.

Whilst supportive of HCC's need to provide this special school, in considering further expansion of its facilities, it must be mindful of the impact of additional vehicle movements upon the local community.

In particular, the outstanding road-safety issues at the junction of Shepherds Lane with the Otterbourne Road is the nub of an HCC Stage Three Complaint, as per the attached email, which is still under consideration by your Corporate Information Governance Team.

Your faithfully,

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: 05 February 2024 15:48
To: Strategic Planning Unit
Cc: [REDACTED]
Subject: Consultation on the Enlargement of Shepherds Down Special School, Winchester
Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Whilst residents of Compton Down are in general fully supportive of HCC's need to provide this special school, in considering further expansion of its facilities, HCC must be mindful of the impact of additional vehicle movements resulting from such an expansion might have upon the local community.

The long standing road-safety issues at the junction of Shepherds Lane with the Otterbourne Road is of particular concern to residents and is currently the subject of a HCC Stage Three Complaint which is still under consideration by your Corporate Information Governance Team.

Regards,

[REDACTED]
On behalf of The Compton Down Society



Enlargement of Shepherds Down Special School Consultation Event
7 February 2024

Please respond by: Friday 23 February

Are you a:

Parent/Guardian	<input type="checkbox"/>
Pupil	<input type="checkbox"/>
Resident	<input type="checkbox"/>
School Governor	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/> [Redacted]

If you wish to make any comments on the consultation, please tick the category to which your comment relates:

Building plans	<input type="checkbox"/>
Parking	<input checked="" type="checkbox"/>
Pupil drop-off	<input type="checkbox"/>
Pedestrian/cycle routes	<input type="checkbox"/>
Park and stride sites	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>

Please detail any comments you wish to make on the proposal:

1. RETAINING WALL REQUIRED AT END OF PROPOSED NEW CAR PARK [Redacted]
2. REQUEST FOR EITHER A SPEED BUMP OR CONVEX MIRROR AT END OF SCHOOL DRIVE/LANE AT JUNCTION WITH SOUTHDOWN PLACE / THE HIVE.
3. HCC to CONSIDER THE STATE OF THE ROAD / POTHOLES WHEN TURNING IN FROM SHEPHERDS LANE

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

- Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.
- Yes, I confirm that I have read and understood the supporting privacy notice.

Name: [Redacted]
 Address: [Redacted]
 Telephone No: [Redacted]
 Email address: [Redacted]

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

Return address: Strategic Development Team, Floor 3, Elizabeth I Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG
email strategioplanningunit@hants.gov.uk



Enlargement of Shepherds Down Special School Consultation Event
7 February 2024

Please respond by: Friday 23 February

Are you a:

Parent/Guardian	<input checked="" type="checkbox"/>
Pupil	<input type="checkbox"/>
Resident	<input type="checkbox"/>
School Governor	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Other	<input type="checkbox"/>

If you wish to make any comments on the consultation, please tick the category to which your comment relates:

Building plans	<input type="checkbox"/>
Parking	<input type="checkbox"/>
Pupil drop-off	<input type="checkbox"/>
Pedestrian/cycle routes	<input type="checkbox"/>
Park and stride sites	<input type="checkbox"/>
Other	<input type="checkbox"/>

Please detail any comments you wish to make on the proposal:

Concern about the number of Y/R children, who are not entitled to transport. Therefore parents need to drop off, increasing issues around transport. ^{once stat percentage} could those that will be entitled, be offered access to transport ^{once stat percentage} be from a local bus stop so that costs are reduced.

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

- Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.
- Yes, I confirm that I have read and understood the supporting privacy notice.

Name:

Address:

Telephone No:

Email address:

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

[Redacted]

From: [Redacted]
Sent: 21 February 2024 16:56
To: Strategic Planning Unit
Subject: RE: Consultation on the Enlargement of Shepherds Down Special School, Winchester

Categories: Consultation

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Strategic Planning Unit,

Thank you for notice of this important application.

As the [Redacted] for Shepherds Down School, which I have visited many times, I would like to add my voice in support of what is proposed.

There is a clear and growing need for special school places, so I know this investment will be used well and the accompanying application around increased parking capacity goes hand in hand with the increased education provision; not least because the younger children attending Shepherd's Down are unable to access school transport.

I hope you will take this into account and ask you keep me updated as this progresses.

Yours,

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



23rd February 2024

Strategic Development Team
Floor 3
Elizabeth 2 Court North,
Hampshire County Council
Children Services Department
The Castle
Winchester
SO23 8UG

Dear [REDACTED]
following attending your "Drop In" at Shepherds Down School on Weds 7th February and speaking with you, [REDACTED] I have attached a few communications previously had with representatives of Hampshire County Council.

Whilst generally I support the school, the further increase in pupil numbers cannot be met with the existing traffic system around the school.

I own the land outside the entrance to the school and have a Deed of Grant with HCC under Land Registry Title Number HP641493 (Copy given to you by hand). HCC obligations are quite clear under Schedule 4 paragraph 3:-

Not to obstruct or allow the obstruction of the private roadway shown coloured pink on Plan 2 or allow the parking of any vehicles trailer or boat upon it and not to hinder or interfere or allow the hindrance or interference with the use of it by any person or persons lawfully entitled to use it.

This breach of contract occurs on all school term days both in the morning during drop off and in the afternoon collection of pupils as vehicles are being parked and left unattended.

On the same Grant of Deed, Schedule 4, The Grantee Obligations number 1 states :-

To maintain in good repair and in a condition reasonably fit for the passage of vehicles and when necessary renew that part of the private roadway shown coloured pink on plan 2.

However repair work has not taken place for many years causing gullies of water to run and wash out the edges of the road. This water and debris from the makeup of the road has then cascaded down my personal drive causing further damage and flooding.

Hopefully you can resolve the Deed of Grant issues swiftly so that any development isn't hindered.

I would consider allowing my lane to be utilised if it helps with resolving problems of access to my property [REDACTED].

On a final matter I believe a pedestrian footpath should be constructed for access to the school. It should run from the subway which connects to the bus network. The current walk is extremely dangerous, particularly in the dark.

Please can you acknowledge my concerns and keep me updated on your proposals before any work is carried out to my land.

Yours Sincerely

[REDACTED]

[REDACTED]

Documents attached:-

To :- Head of Highways [REDACTED] 20th October 2021

From :- Strategic Planning Unit [REDACTED] 14th June 2019

To :- SEN Service Manager, Childrens Services Department [REDACTED]

[REDACTED]
Assistant SEN Manager
Children Services Department
Ell Court North
Winchester
SO23 8UG

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
22nd February 2024

Dear [REDACTED]

Re: Enlargement of Shepherds Down Special School

I write with reference to the consultation on the increase of 20 places with a two-classroom modular building; adjacent play space and additional parking.

Our property lies at the end of the lane past Shepherds Down School and whilst generally we support the school, the further increase in pupil numbers surely cannot be met with the existing traffic system around the school.

We own the land (with our neighbour [REDACTED]) outside the entrance to the school and have a Deed of Grant with HCC under Land Registry Title Number HP641493 (Copies have been given [REDACTED]). HCC obligations are quite clear under Schedule 4 paragraph 3:-

Not to obstruct or allow the obstruction of the private roadway shown coloured pink on Plan 2 or allow the parking of any vehicles trailer or boat upon it and not to hinder or interfere or allow the hindrance or interference with the use of it by any person or persons lawfully entitled to use it.

This breach of contract occurs on all school term days both in the morning during drop off and during the afternoon collection of pupils, as vehicles are being parked and left unattended.

On the same Grant of Deed, Schedule 4, The Grantee Obligations number 1 states :-

To maintain in good repair and in a condition reasonably fit for the passage of vehicles and when necessary renew that part of the private roadway shown coloured pink on plan 2.

However, repair work has NOT taken place for many years causing cascades of water to run and wash out the edges of our road. This water and debris from the makeup of the road has been running down our personal drive causing further damage and flooding creating much cost and inconvenience to keep it maintained.

Furthermore, I will bullet point the issues below as to be honest I can already feel my blood starting to boil over the impossibility of gaining access to our own house at busy school pick up/drop off times.

- We have many, many examples of times when we could not access our property owing to belligerent taxi drivers refusing to move their vehicles so we can drive past. Frequently we need to 'bump' up on the kerb to drive between taxis and the trees. We have damaged the wheel trims by doing this. We have photographic and video evidence of such occasions.
- We have complained to the School and met with the Headteacher and Chair of Governors to address the fact that the taxis are in breach and parking/queuing at these times is chaotic, but no improvements have been made.
- We have horses which are often loaded onto either a 3.5tonne horse lorry, or for the larger trips, an 18tonne 5-horse HGV. Some of the times the smaller horse lorry can squeeze past the traffic, but mostly is caught in the queue. On every occasion the HGV is used, it blocks the entire lane and frequently obstructs traffic in both directions, often receiving a backlash from irate parents as they cannot leave the school.
- Whilst both of these situations can be overcome by waiting for the school traffic to clear, more dangerously if an emergency vehicle ever had to travel down the lane at school time it WOULD NOT be able to get past the traffic at all, and could put multiple lives in danger either through, God forbid, fire or an emergency health situation.

In summary:

- HCC are in breach of the Deed of Grant by parking on our lane;
- HCC are in breach by not maintaining the lane, allowing water to flow onto our land;
- By taxi and parent parking in this lane, it is extremely difficult for us to gain access to our property, even in standard sized cars, but moreover for larger emergency vehicles to pass putting lives at risk;
- The attitude of taxi drivers, particularly to my wife is often abusive and detrimental to her mental health and well-being;
- The addition of a further 20 spaces, will not only increase pupil traffic, but parents, teachers, support staff and cleaners.

This current situation is reaching boiling point, to the end where we may be taking legal action to address all of the above issues regardless of these additional places. To that end, may I suggest a face-to-face meeting with ourselves, [REDACTED] and HCC as a matter of urgency.

Yours sincerely

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: 23 February 2024 14:15
To: Strategic Planning Unit
Subject: Parent comment on the proposal to increase the capacity of Shepherds Down School

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Dear Claire

I am writing to comment on the proposal to increase the capacity of Shepherds Down Special School, Winchester as we were unfortunately unable to attend the drop-in session at the school. Our [REDACTED] is a pupil at the school and has been very happy there, with the lovely team. We have however seen the pressures faced by the school worsen over the years, especially post Covid, and funding and staff shortages have been a major issue, as I'm sure it has everywhere. I am part of the school PTA (FOSDA) so we are very aware of the shortfalls, which we do our best to fundraise for. Currently the Light and Sound room and soft play areas are in desperate need of revamps and these are crucial sensory areas for so many of the children at the school, however they are not cheap!

We have no objections to the proposed increase in pupil numbers as we feel every child with SEN needs the opportunity to get a place in a specialist setting such as Shepherds Down. However we do have concerns around how this will affect both existing and new pupils in terms of essential resources which are already thinly spread and these would need to be addressed. Specifically these include :

The limited availability of certain facilities for those children who need them on a weekly (or more) basis, some examples below are:

- 1) the hydrotherapy pool – this has had numerous issues over the past few years and has been more “out of use” than usable and children who need regular hydrotherapy as per their EHCP’s may only receive 1 or 2 sessions per term. It is currently in a state where major maintenance/upgrades are needed so as to be useful.
- 2) The OT room – this is very tightly scheduled due to demand so how would this be affected by 20 additional children needing to use it?
- 3) The same applies to the light and sound and soft play areas which are also tightly scheduled and as mentioned above in desperate need of repairs.
- 4) Another thing we would like some clarity on is the availability of therapists (OT, physio and SALT) for the children who require it, as it is already quite thinly spread
- 5) We would also want assurance that the existing school nurse team would be able to cover an additional 20 children (obviously this would depend on their specific needs etc)
- 6) The holiday club is already extremely limited for a school of our size, so something to improve access for all children would be most helpful

Carpark and access to the school – This needs to be urgently addressed as it is extremely congested. At drop off and pick-up times, the approach on Shepherds Lane is backed right up to Eastleigh College or beyond and is a major source of frustration for all, as well as a safety risk. Given the high staffing requirements (thus many staff cars), plus transport buses/taxis and parents who have to access the school this carpark is far too small for purpose, and absolutely would not cope with the additional buses, staff cars and parents that an additional 20 pupils would bring. We see there is provision for new parking in this proposal however we don't feel that this is enough and some sort of plan needs to be formed to allow a separate queuing area for the buses so that parents can get safely past and park to collect/drop off their children. Even just widening the existing road slightly to allow cars to safely get past the buses near the school entrance would be helpful so they could continue into the carpark

to park in the spaces that become available as LSA's/staff and other parents leave (currently everyone is stuck behind the buses queuing).

We hope that this makes sense and helps with some of the areas of planning this project so that it can be beneficial to all involved.

Many thanks

[REDACTED]

Appendix D – Responses to Samuel Cody School Consultation

From: [REDACTED]
Sent: Saturday, January 27, 2024 12:02 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody school

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello

I recently received a letter regarding the expansion of Samuel Cody school as I am a local resident. I have no objection to this as this is great for kids in need but I do have one major concern that needs addressing.

On school pickup and drop off time the school operates a one way system and all the outgoing traffic enters onto Chaucer Road from the school.

Right oppersite [REDACTED] there is a car that parks on the main road just before the double yellow lines at the junction now this means all the outgoing traffic from the school including all the big coaches has to drive on the oppersite side of the road right before the junction which not only causes a blockage on the road for outgoing vehicles but also for residents trying to get back into the road. This is also not safe for pedestrians walking along the road.

Can we get onto Rushmoor Borough council and get them to extend the double yellow lines to stop the vehicles parking on the road next to the junction that way the taxis and coaches wouldn't have an obstruction upon leaving the school.

I have attached a picture showing the obstruction and how close it is to the junction.

1

If you need anymore evidence of how unsafe it gets at school time I can send more evidence over. Hopefully This can be resolved quickly as I think it's just an accident waiting to happen.

Please respond to this email with an outcome.

Many thanks

[REDACTED]

From: [REDACTED]
Sent: Monday, January 29, 2024 12:34 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody school farnborough

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

To who it might concern.

I do have a few issues my house is on the back of school [REDACTED] I as well as other have no privacy from the playschool building and what now looks like a office next to it these both look in to my lounge and bedrooms so have to have blinds closed all the time.also the traffic and parking on chauffer Rd is bad now so may be looking at times they come out so we don't have a back log of cars coaches and mini buses trying to get out all at once may be a idea or yellow lines around chacher to as the times we get woken cause some one parked and coaches can't get out of school.the school in it self is brilliant but it just the first one which is my first big issue and then traffic and being kept in loop about building work .

-----Original Message-----

From: [REDACTED]

Sent: Thursday, February 8, 2024 6:44 PM

To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>

Subject: I agree with the change

1

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

I agree with everything that is going it will help the oak farm pre school to have a bigger space for the children have they own building and welcome new parents and have their own opening times that not runned with the school they share with right now

Sent from my iPhone

From: [REDACTED]
Sent: Thursday, February 8, 2024 6:54 PM
To: Strategic Planning Unit <strategicplanningunit@hants.gov.uk>
Subject: Samuel Cody proposal

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Good afternoon

[REDACTED]

I went along to the drop in about the planned changes to Oak Farm preschool moving from [REDACTED] leased room in F block to the Pavillion building which is still on site in the Samuel Cody grounds. Firstly This is an amazing opportunity for the preschool. [REDACTED] are full and have a small waiting list. With the changes to early years funding from April this move is huge for preschool and the local community. [REDACTED] are based in an area of deprivation and this move will allow us to open longer hours to offer wraparound care to families that need it. [REDACTED] have many families who receive the 2 year old funding and these spaces go quickly especially in our current room. With the proposed changes [REDACTED] will be able to offer double the spaces reaching more families and also potentially change from term time only to offer affordable home from home childcare during the holidays too.

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We look forward to working with Hampshire during the coming months to ensure a smooth and successful transition for all.

[REDACTED]

Sent from my iPhone

From: [REDACTED]
Sent: 09 February 2024 16:31
To: Strategic Planning Unit
Subject: Consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough

Categories: [REDACTED], Consultation

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Dear Claire

I am writing in regard to the consultation on the proposal to increase the capacity of Samuel Cody School, Farnborough.

Several of my neighbours have been campaigning to revert the one-way system that was the original design for the school when it opened as Oak Farm. This would see the entrance through the Chaucer Road gate and exit through the Ballantyne Road gate. This is by far and away the safest route for vehicular access to the grounds. I raised this issue when the school expanded the SEMH to the new building along the boundary by the hard courts and never received any response on that.

We have had talks with the Deputy Head of the main school, and he promised to raise the concerns my neighbours and I have repeatedly expressed.

I am raising the same issues again as any increase in the capacity of the school will come with an increase in traffic.

The entrance on Ballantyne Road is extremely dangerous because drivers approach on a blind bend and very seldom do they check around the corner before proceeding. I have witnessed a number of near misses [REDACTED]. The square at the school end of Ballantyne Road has come full circle and there are a growing number of young children here. They can occasionally run straight out of the alleyway on the corner, I have requested for this to be dealt with as well and never received any feedback. Often the drivers do not even slow down. This gets worse on evenings and weekends when the sports facilities and school hall are rented out for private use. On more than one occasion I have witnessed drivers getting all 4-wheels of the ground when going over the hump in the entrance to the school. Regularly, on evenings and weekends, users of the facilities will sit in their cars revving engines and squealing tyres, often late at night. I am glad to say that I have not witnessed this behaviour during school hours. Parking on the roads is already limited as none of the houses were built with off-road parking and the garages are not available for purchase or rent. Drivers regularly park outside the school grounds on the road rather than using the parking available, this is particularly noticeable on a Sunday when the school closes the gates earlier. I have been told that this is due to people attending the church at the school continuing in private homes later. This practice leaves the residents without any parking. [REDACTED]

In discussions with the team at the afternoon event held at the school on 8th Feb, I have been advised that, under the new proposal, a one-way system will be implemented entering through Ballantyne and exiting through Chaucer. I have further been advised this has been the chosen option because of off-loading coaches so that the students are straight onto the footpath on the school side. I understand this approach, but it does not solve the very dangerous situation outside of the school. If this approach is the only one the council and school will consider then it is imperative the dangerous corner on Ballantyne Road is addressed before somebody is seriously injured. I would also expect a complete one-way system to be implemented preventing drivers exiting through Ballantyne Road, this could be in the form of alligator teeth set in the entrance.

I would hope for a response to this email.

Best regards

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [REDACTED]
Sent: 14 February 2024 15:10
To: Strategic Planning Unit
Subject: Proposal to increase SEMH places at Sam Cody School, Farnborough, Hants.
Categories: [REDACTED] Consultation

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Dear Claire Campling, Assistant SEN Service Manager, Children's Services Dept, Hants CC.

Thank you for your notification of 26 January 2024. [REDACTED]

I have no objections to this proposed change. After 4 1/2 terms now, there's very little audible evidence of activity anyway. Car park fills with staff vehicles, & even that I barely hear. End of summer term (2022/23), good to hear pupils doing track events. This very week, half term, tree surgery happening, & that's ideal timing given the break. Necessary work & no bother to me.

Relative to the ex-Oak Farm Secondary School, a failing school puts it mildly, the current pupils are inaudible & the presumed discipline is exemplary. It's vital to keep young pupils/students fully occupied, including with leisure & rest activities, & which seems to happen. Motivated, engendering a wanting to attend; formative years never return in a lifetime.

Oak Farm School however, at lunchtimes, totally different. Bored students wandering about, smoking behind shed walls, littering, kicking over wheelie bins, plus (I heard of) petty & pointless vandalism within the buildings. Things seem far more positive now.

It's also useful to have a flexible approach towards intakes, demographics do change. You don't specify where the new access to the Pavilion would be, but a 2nd access/exit in Ballantyne Road is possible, or even via Dryden Road. There would be space for a Dryden Road access/exit at southern end of Burns Close, keeping latter closed off. A choice of 2 then, or one-way only using both? Keep in mind road safety, which is pretty safe in daytimes here, for any older pupils who cycle.

[REDACTED]

[REDACTED]